

the religious and philosophical theories of early Indian Buddhism that reached Tibet from the seventh to the fourteenth centuries C.E., the subsequent development of these theories, and the resultant formation and expansion of four major Tibetan Buddhist schools from the eighth to the twentieth century.

Students observe how these theories find expression in practices and institutions. The group visits Tibetan monasteries in India and Nepal, and lives among exiled Tibetans in Dharamsala, India, where the Dalai Lama resides.

### **5. Spiritual Landscapes of India**

The course is taught in the state of Karnataka by the program director with guest lectures by Dr. Nagaraja Rao, former Director of Archaeology in India, who will accompany the group to the archaeological sites. Karnataka is replete with stone monuments and temples, including the site of the medieval Hindu capital of Vijayanagara.

The students learn how religion, literature, and politics intersect in Indian architecture, for these structures reflect religious and political power and ideology.

### **6. Principles and Practices of Conservation Biology**

Taught by Professor Lee Metzger of the University of Montana, the course examines flora and fauna of the Himalayan region by applying scientific methods and teaching students how to be aware of potential environmental problems.

The course utilizes the Annapurna Conservation Area as a case study for bio-regional preservation and contrasts the methods of preservation there with the techniques applied in Chitwan National Park in south Nepal.

The course begins in Kathmandu, continues with a hike in the Annapurna area and a visit to Chitwan before concluding again in Kathmandu.

### **Second scattering and gathering**

Spring break is a test of a student's ability to travel alone or in a small group and to handle situations "beyond her/his control." By now the students are confident and able to undertake more demanding explorations. In the past, students have visited the rain forests of Malaysia, explored the Mount Everest region, or been alone on a deserted island in Indonesia.

### **7. Ethnic Minorities in China**

The course is taught by Dr. Michael Saso, Director of the Institute of Asian Studies in Beijing, with guests lectures by faculty at the Chinese Academy of Social Sciences, the National Minorities Institute, and Peking University.

The course explores issues of minorities and the Han Chinese including polarization, marginality, and the consequences of providing the majority with a seemingly monolithic cohesion.

Field trips include the Lama Temple in Beijing, the Great Wall, Inner Mongolia, and Xian, an ancient capital of China.

## **STUDY ABROAD**

### **Butler University**

Has developed a liaison with the Valparaiso University Study Abroad program in Hangzhou.

Contact: Deborah Sommer, Religious Studies, 4600 Sunset Ave., Indianapolis, IN 46208;  
Tel:317/940-6503; Fax:317/940-9930;  
email:sommer@butler.edu

### **CET Academic Programs**

#### **China: Chinese Language Programs in Beijing and Harbin**

January Term, 1997: December 31, 1996-February 1, 1997

Spring Term, 1997: February 4, 1997-June 1, 1997 (est.)

CET's January Term in Beijing is an intensive four-week introduction to learning Chinese in

China. Classes emphasize interactive learning by combining classroom study with structured field trips to nearby historical and cultural sites and language practica. The curriculum stresses development of a pragmatic competence in Mandarin Chinese. A minimum of three semesters of college Chinese or its equivalent is necessary to apply for this program.

CET's 1997 Spring Term offers students several opportunities to study Mandarin Chinese in two excellent environments, Beijing or Harbin. CET's Beijing program accepts beginning through advanced students. CET's Harbin program is specifically designed for students who have had at least two years of college Chinese or its equivalent.

Both programs include such opportunities as Chinese roommates, 1:1 tutorials in a topic of the stu-

dent's choice, a Chinese-language pledge and extra-curricular courses in such topics as Chinese cooking, painting, calligraphy, and martial arts.

Contact: Sean Bell, CET Program Officer, 1000 16th St., NW, Suite 350, Washington, DC 20036; Tel:800/225-4262; email:emailcet@cet-china.com [Please note CET change of address.]

#### **Colorado College**

Colorado College and Han Nam University, Taejon, Korea, in June 1996, signed a formal exchange agreement covering faculty exchanges, program development, and future student exchanges.

Contact: Joseph Pickle, Colorado College, 14 E. Cache La Poudre, Colorado Springs, CO 80903; Tel:719/389-6615; email:jpickle@cc.colorado.edu

#### **Concordia College and Gustavus Adolphus University**

"Community Development in India"

Involves study of language, history, religion, and culture of India as well as environmental studies. Sites in south India in rural villages, wildlife preserve, NGO, and period of independent study.

Contact: Linda Johnson, Concordia College, 901 S. Eighth St., Moorhead, MN 56560; Tel: 218/299-4187; Fax:218/299-3947; email:ljohnson@gloria.cord.edu

Randy Bush, Gustavus Adolphus College, 800 W. College Ave., St. Peter, MN 56082; Tel:507/933-7028; Fax:507/933-7041; email:rbush@gac.edu

#### **Huron College**

Recommends the Kansai Gaidai University program in Japan. Kansai Gaidai receives a large number of AIEJ scholarships for international exchange students.

Contact: James E. Crimmins, Dean of Arts and Social Science, Huron College, 1349 Western Rd., London, Ontario N6G 1H3; Tel:519/438-7224; Fax:519/438-3938; email:jcrimmin@julian.vwo.ca

#### **Pacific Lutheran University**

Pacific Lutheran University conducts exchange programs with Zhongshan University for Business Administration, Social Science, and Humanities majors and with Sichuan Union University for Natural Science students

Contact: Greg Guldin, Pacific Lutheran University, Tacoma, WA 98447; Tel:206/535-7661; Fax:206/535-8305; email:guldin@plu.edu

#### **Union College**

Union College students study at Kansai Gaidai University in Japan, Nanjing Normal University in China, and Yonsei University in Korea.

Contact: Yoshimitsu Khan, Union College, Schenectady, NY 12308; Fax:518/388-6462; email:khany@gar.union.edu

#### **Valparaiso University**

Application deadline: March 1, 1997.

Duration: mid-August to mid-December 1997

Valparaiso University has an exchange relationship with Hangzhou University in Zhejiang province, four hours by train from Shanghai.

Hangzhou Program students take 10 credits of intensive Chinese language and 3 credits of an East Asia course which can include, for example, Chinese Culture and Civilization or Comparative Politics.

Students live in a special international student dormitory, and have several meal options including eating at the dormitory, preparing their own food, or eating in restaurants.

Tuition for the Hangzhou Program is the same as that of Valparaiso University plus the study center fee of \$530. Students are responsible for their airfare, health insurance, and incidental expenses. Lutheran Colleges' China Consortium students should see their study abroad advisors for details.

Contact: International Studies Office, Valparaiso University, Valparaiso, IN 46383; Tel:219/464-5333; Fax:219/464-6868; email:hmcguigan@exodus.valpo.edu

#### **Willamette University**

Willamette maintains sister university links with Tokyo International University, Xiamen University, PRC, and has a partnership with Kookmin University, Korea.

Contact: K.S. Ainsworth, History, Director, International Education, Willamette University, Salem, OR 97301; email:kainswor@willamette.edu

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